



3Era
EDICION



PNUMA

DESTRUCTION OF ECOSYSTEMS BY ECONOMIC INTERESTS



SARA SOFIA ROA NOVOA

GENERAL SECRETARY



CONTACT

☎ 3203014340

✉ sarasofiarioanovoa@gmail.com

EXPIRIENCE

- NGSMUN 2024 Delegada
- CLPMUN 2024 Delegada
- CEESMUN 2024 Observadora
- NASMUN 2024 Delegada
- CCRMUN 2024 Delegada
- NASMUN 2025 Delegada
- MUNUS 2025 Delegada
- VILLMUN 2025 Presidenta
- CCRMUN 2025 Secretaria General

SKILLS

- LEADERSHIP
- PUBLIC SPEAKING
- CRITICAL THINKING
- TEAMWORK
- WRITING
- ETC...
-

COVER LETTER

Dear Delegates,

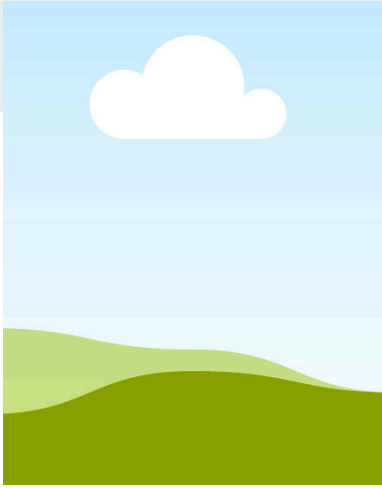
It is an honor to address you as Secretary-General for the second time in this model. I am 14 years old, in ninth grade, and have been participating in Model United Nations for approximately three years, an experience that has become one of my greatest passions.

Throughout this time, I have had the opportunity to learn and grow in various aspects, not only in debate and argumentation, but also in leadership, teamwork, and critical thinking. Each model represents a new opportunity to build, together, a better world than yesterday's.

Together with the organizing team, we have worked with dedication and commitment to offer you an enriching experience. Our goal is for each of you to feel motivated to participate, contribute your ideas, and make the most of this opportunity.

I sincerely hope that this model will be meaningful for everyone, and that each intervention, each debate, and each idea will contribute to your personal and academic growth.

Sincerely,
Sara Roa



ISABELLA MATINEZ CRUZ



ACADEMIC SECRETARIAT

CONTACT

☎ Numero de Telefono

✉ Correo Electronico

EXPIERENCE

- NGSMUN 2024-delegada
- CLPMUN2024-delegada
- NASMUN2024-delegada
- CEESMUN2024-observadora
- CCRMUN2024-delgada
- NGSMUN2025-observadora
- NASMUN2025-delegada
- CLPMUN2025-delegada
- CCRMUN2025-presidente
- CCRMUN2025-externo-crisis
- VILLMUN2025-presidente
- NASMUN2026-presidente

SKILLS

•

COVER LETTER

...

Hello delegates

Warm greetings, my name is Isabella Martínez, I am 14 years old and I am in ninth grade at Cristo Rey School, and I feel very fortunate to be addressing you and accompanying you this year as the academic secretary of this wonderful model.

For several years I have participated in Model United Nations conferences as both a delegate and chair, where I have excelled in public speaking and leadership skills. I hope that this model will be a fruitful experience for you in each of the committees and that this experience will be a great learning opportunity, and that you will be as passionate about participating in these conferences as I am.

I wish you all the best, delegates, and that each of your contributions will lead to the resolution of your committees' issues.

Sincerely, Isabella Martínez



JORGE SANTIAGO PRIETO RESTREPO



PRESIDENT

CONTACT

☎ 3116647594

✉ jorgesantiago.prieto@cristo
reyvillavicencio.edu.co

EXPIRIENCE

- NASMUN 2023 Delegate
- NGSMUN 2024 Delegate
- CCRMUN 2024 Vice president
- CLPMUN 2024 Delegate
- NASMUN 2024 Delegate
- CCRMUN 2025 President

SKILLS

- LEADERSHIP
- RESPONSIBLE
- PROMOTER
- INTERMEDIARY
- ETC...

COVER LETTER

Dear delegats have a warm greeting.

My name is Jorge Santiago Prieto Restrepo I´m fifteen years old and I currently studying tenth grade , it´s an honor to be here with you .

I have started this incredible expirience since 2023 and the only thing that I have to say which is incredible , it help you to become a better speaker and to expand your vocabulary not to say the fact that you make a lot of friends and you begin to undertand how in the world they make decisions in the especific PNUMA division the principal aim is to find solutions for the enviromental problems wich are becoming increasingly difficult and in relation afect to the entire population .

I hope that you use all your imagination and intelligence to search the most useful solutons for all of the enviromental problems around the world , I wish you the best of luck .

ATT: Jorge Prieto



ISABELLA GUTIERREZ

VICE-PRESIDENT



CONTACT

☎ 3142014388

✉ isabellaguti.1027@gmail.com

EXPIRIENCE

- CEESMUN 2021 INTERNAL (DELEGATE)
- CEESMUN 2022 INTERNAL (DELEGATE)
- EXTERNAL CLPMUN (DELEGATED)
- I INTERNAL CCRMUN (PRESIDENT)
- II INTERNAL CCRMUN (PRESIDENT)

SKILLS

- Leadership
- Communication
- Decision-making
- Time management
- Teamwork
- Strategic thinking
- LANGUAGES: Spanish - English

COVER LETTER

Honorable delegates, my name is Isabella Gutierrez Pachon, I am 16 years old, currently in eleventh grade, and I have the honor of serving as your vice president for this third edition of the CCRMUN in the PNUMA committee.

Since sixth grade, I have participated in various Model United Nations conferences, both internally and externally. As your vice president, I extend a warm welcome to this committee, where you will be able to develop various skills such as public speaking and argumentation.

It is a pleasure for me to accompany you in this training process and guide you.

I hope you enjoy this experience to the fullest, demonstrate your potential, and share your opinions with us, maintaining active participation in the debates where respect prevails. I wish you all the best.



INTRODUCTION

The situation regarding economic growth at the cost of ecosystem destruction is currently one of the most debated topics to be discussed, it encompasses a lot of points of view and difficulties have a middle point.

A good economic situation for a country is indispensable because it provides stability, security, and financial freedom for its population being objective of the world in general, but it brings a huge problem that a good economic growth is highly challenging to occur without affecting the environment. In the global actual situation several groups of countries search only the economic vision leaving aside nature consequently losing its biodiversity justifying it as being to eradicate poverty but in the other hand care the environment is vital because allows a better space for the population without pollution or waste but paying the price of slower growth.

We need to act urgently searching the best for the two parts encompassing the achieving rapid and stable economic growth without affect the planet ecosystemal balance.



CONTEXT

In the context of growing conflicts between economic development and environmental protection, it is urgent to analyze the impact of extractive activities, such as mining, on ecosystems. Globally, organizations like the United Nations Environment Programme (UNEP) have warned that the intensive exploitation of natural resources is generating accelerated biodiversity degradation, affecting not only species and habitats but also the human communities that depend on them.

The expansion of mining, driven by economic interests and international demand for raw materials, has led to deforestation, contamination of water sources, and soil alteration. These effects are often exacerbated in regions with weak environmental regulations or limited institutional oversight. In this context, the need arises for a committee to critically examine the dynamics between economics and sustainability, evaluating public policies, business practices, and governance mechanisms that can balance economic development with ecosystem conservation.

This committee aims to create a space for informed dialogue, based on scientific evidence and multidisciplinary approaches, that contributes to the development of sustainable solutions. It seeks not only to highlight the negative impacts of these activities, but also to promote responsible alternatives, aligned with the Sustainable Development Goals and long-term environmental protection.



DEVELOPMENT OF THE THEME



According to the United Nations Environment Programme, this situation is the result of complex dynamics linking economic development, consumption patterns, and the inadequate management of natural resources.

First, the causes of pollution are closely related to intensive production and excessive consumption models that prioritize economic growth over environmental sustainability. The widespread use of fossil fuels, the emission of industrial waste without proper treatment, poor solid waste management, especially of plastics, and the indiscriminate use of chemicals in agriculture are key factors in ecosystem degradation. These practices are often exacerbated by weak environmental regulations and a lack of effective enforcement mechanisms in various countries.

As a result, the impacts are significant for both the environment and society. Air, water, and soil pollution contribute to biodiversity loss, habitat alteration, and the deterioration of essential ecosystem services. Furthermore, it generates direct effects on human health, such as respiratory illnesses and exposure to toxic substances. In the long term, these processes compromise the availability of natural resources, such as drinking water and fertile soils, and exacerbate global problems like climate change and food insecurity.

In this context, it is essential to recognize the various actors involved in this issue. Governments play a key role in the formulation and implementation of environmental policies, while businesses and industries are responsible for a large portion of the emissions and waste generated. International organizations, such as the United Nations Environment Programme, promote global cooperation and the establishment of frameworks for joint action. Civil society and the academic sector contribute by raising awareness, conducting research, and promoting sustainable practices.

Thus, the development of this topic demonstrates that ecosystem pollution is not an isolated problem, but a structural challenge that requires comprehensive, coordinated, and sustainable responses aimed at balancing economic needs with environmental protection.



PROBLEMATIC

- **Destruction of the environment and the culture** : In all the countries we are losing the environment of each one blurring the national culture and identity linked to nature.
- **Lack of investment in clean energy development:** Now in this moment of the development of humanity the clean forms to make energy are scarce and expensive for a lot of governments around the world who prefer to continue using fossil fuels to continue growing.
- **Lack of education regarding bio-friendly economic growth** : From a young age, society has been taught that uncontrolled growth based on consumerism is the key to success, neglecting environmental awareness and a sense of belonging to the planet.



DELEGATIONS



ARGENTINA



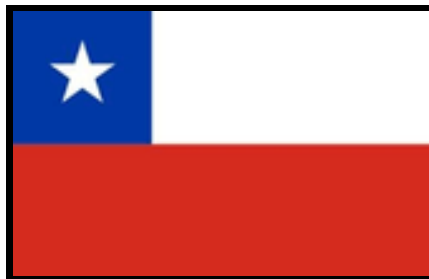
AUSTRALIA



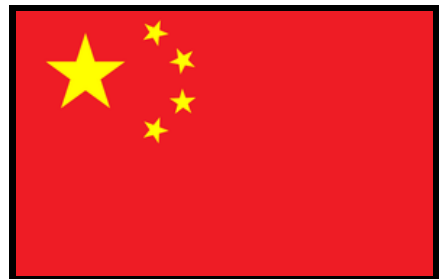
BRAZIL



CANADA



CHILE



CHINA



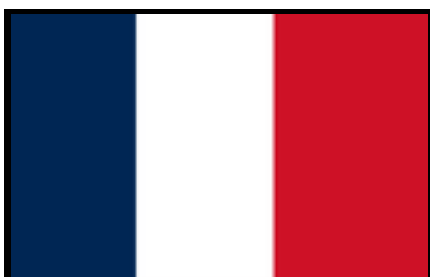
COLOMBIA



COSTA RICA



ECUADOR



FRANCE



GERMANY



INDIA



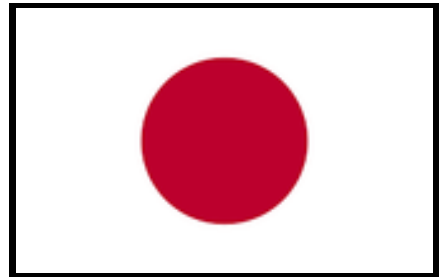
DELEGATIONS



INDONESIA



ITALY



JAPAN



MEXICO



NEW ZEALAND



NIGERIA



NORWAY



PERU



RUSSIAN FEDERATION



SPAIN



UNITED KINGDOM



UNITED STATES OF AMERICA



DELEGATIONS



UNITED ARAB EMIRATES



SOUTH AFRICA



SAUDI ARABIA



SWEDEN



SWITZERLAND



GUIDING QUESTIONS

- What is the reason for the desmotivations of the bigs companies to be ecofriendly ?
- How to make a midpoint enter economical interest and envarimental consarvation ?
- Wich kind of consequences make the enviromental destrucion or forgetting a stable economy?
- In wich form we can learn for the past mistakes of ecosystem destruction and how we would carry it out?
- What are the perspectives we are not seeing and how does this affect the relationship between the ecosystem and expansionism?
- In wich form the does neglecting the care of nature affect food quality?
- What kind of rules you must use to regulate enviromental destruccion maintaining economical growht ?
- In wich parts of the world this is more evident wich are it's consequences in the enviromental and ethics ?



REFERENCES

- [https://www.unep.org/resources/ecosystem-restoration-people-nature-climate?
utm_source](https://www.unep.org/resources/ecosystem-restoration-people-nature-climate?utm_source)
- [https://www.unep.org/topics/ocean-seas-and-coasts/ecosystem-degradation-pollution?
utm_source](https://www.unep.org/topics/ocean-seas-and-coasts/ecosystem-degradation-pollution?utm_source)
- https://science.nasa.gov/climate-change/evidence/?utm_source
- https://arxiv.org/abs/2210.09164?utm_source